



AUCKLAND UNIVERSITY STUDENTS' ASSOCIATION

Annual Report 2019



President's Overview

Page 3

Year in Numbers

Page 5

Student Voice

Page 6

Student Experience

Page 11

Student Support

Page 15

Governance and Finance

Page 21

Audited Accounts

Page 23

President's Overview.



“It’s been a year of landmark constitutional reform, great wins in the areas of Student Voice and continued strong delivery in the areas of events, advocacy and welfare.”

Talofa lava, bula vinaka, malo e lelei, kia ora koutou and a very warm pacific greetings,

It is my pleasure to be able to present AUSA's Annual Report for 2019. This report, covering key accomplishments in AUSA's areas of Student Voice, Student Experience and Student Support, is an official record of the work of everyone involved in AUSA – from the Executive through to our volunteers – in 2019.

Saying that “2019 was a big year” can certainly be a cliché in reports like these but I think I can say with full confidence that it has indeed been a big year for AUSA. It's been a year of landmark constitutional reform, great wins in the areas of Student Voice and continued strong delivery in the areas of events, advocacy and welfare.

A Strong Student Voice

2019 has been a very successful year in terms of the Student Voice.

With the membership's unanimous adoption of a new Constitution, AUSA now has a proper governance structure to support the AUSA Executive in its work to represent students, serve students and govern AUSA and its assets responsibly. With the Advisory Board and Student Council now properly established, members can feel confident that their Executive are seeking the right advice to make the big decisions and properly listening to and consulting with students on the ground.

Of note was AUSA's considerable success in getting the University to adopt an ambitious text for the University Student Charter (the Student's Bill of Rights), and the work that came out of the Special Working Group on Discrimination at the University, particularly with the University wide Code of Conduct and the roll out of online and in-person training on identifying and responding to bullying, harassment and discrimination for University staff and Student Leaders.

We were all horrified and saddened by the Christchurch Terrorist Attacks and the incidents of white supremacy that arose on our campus shortly afterwards. I would like to acknowledge and thank all of those incredibly brave students who shared their stories, concerns and experiences with us at the Hui we held in May. Your bravery was what secured these major changes. These reforms are just first steps, but ones that are definitely in the right direction.

Meaningful Student Support

As always, Student Support was busy, busy, busy. Our Advocacy Service saw over 450 cases from students on a range of issues, both non-academic and academic, and our Welfare Vice-President, Samuel Snell oversaw the distribution of roughly \$19,000 worth of Hardship Grants to support students studying, in addition to other financial support. This work continues, regardless of who is on the Executive each year, and it is the essential bread and butter of what we are and why we do what we do.

2019 also allowed us to add a new offering to our Student Support services in the form of Free Exam Seminars for students studying major first year papers (most often those taken in competitive entry programmes). Emily McDonald, our Engagement Vice-President, did an exceptional job of bringing this initiative to life, saving students hundreds of dollars that might have otherwise been spent on frankly shoddy corporate tutoring. AUSA had the means to address an inherent inequity and the means to provide helpful, authentic tutoring to students and it was fantastic that we realised that this year.

Amazing Student Experiences

Student Experience was big in 2019. With the largest Party in the Park held yet, Semester One 2019 started off in style. All credit must go to Aaron Haugh, Rosalin MacKenzie Cripps and Nick Withers who delivered an exceptional Orientation 2019 and to Aaron, Nick and Emily McDonald, our Engagement Vice-President, for keep that momentum going by delivering outstanding events throughout the year.

This year we took a new approach to our Executive-run events and partnered with student groups and clubs on campus to jointly deliver a range of events for our AUSA Themed Weeks (such as Politics Week, Womensfest etc). This approach enabled us to reach far more students that we would have otherwise been able to achieve doing these events by ourselves, enhancing the capacity of what took place in each week and enabling several AUSA Weeks to expand beyond the City Campus. This “working with” approach was a major win for AUSA and for the student groups that we funded collaborative events for and is the recipe to building a proper student culture.

Strong Financial Position and Student Investments

We inherited an outrageous financial position in 2018, which saw a \$169,900.00 loss, reducing our equity position to just over \$1000. However, with careful budgeting and strict controls, AUSA was able to return to a healthy surplus in 2019 of \$79,336.00, restoring our equity position while ensuring service delivery didn't suffer.

AUSA has long known about the need for Shadows to relocate and it was pleasing to be able to execute agreements to ensure that relocation, and therefore the continuation of Shadows in 2019. The Association Executive in 2020 have had to make hard choices this year to ensure that AUSA survived the relocation of Shadows and further decreases in AUSA investment income in the future and were well set up to do so from 2019's financial position.

Conclusion

In summary, 2019 was a big year for AUSA – both externally and internally, but with wins that the Executive and the membership should be proud of. I would like to acknowledge AUSA's hardworking staff, my incredible Executive for their tireless work and particularly the Officers who I was able to work so closely with – Hugo Thomlinson, Samuel Snell, Emma Rogers and Emily McDonald. I would also like to thank and acknowledge Anand Rama, who served us as President till May 2019, for all the work that he did for AUSA, both as President and as Administrative Vice-President last year.

On behalf of the Executive for 2019, it has been a privilege to be a kaitiaki of AUSA for our current and future students. Thank you for giving us this opportunity to serve.

Fa'afetai tele lava,

George Barton

Acting President 2019

THE YEAR IN NUMBERS

1060

CLASS REPS IN SEMESTER TWO



23058

MEMBERS

1238

CLASS REPS IN SEMESTER ONE

TWO PROTESTS

2298

CLASS REPS FOR 2019

2952 PIZZA SLICES
GIVEN OUT AT CLASS REP
TRAINING SESSIONS



417
FOOD
PARCELS

128
YEARS OLD

OVER 10,000
STUDENTS ENJOYING
AUSA'S ORIENTATION WEEK

OVER 700
FIRST YEAR STUDENTS ATTENDING
AUSA FREE EXAM SEMINARS

COLLABORATIONS WITH
OVER 30
STUDENT GROUPS AND CLUBS

445



48 HOUR
TURNAROUND
HARDSHIP GRANT
DECISIONS

THREE
BINGOS

BUDDIES
SUPPORTING

SIX
QUIZZES

1224
INTERNATIONAL
STUDENTS

\$19,905

IN 114 HARDSHIP GRANTS GIVEN OUT



EIGHT
DENTAL GRANTS



2973

TICKETS SOLD FOR
PARTY IN THE PARK 2019

SIX
CHILDCARE
GRANTS

AVERAGE OF
FOUR EVENTS
PER WEEK ACROSS
SEMESTERS ONE AND TWO



5000
WEEK BAGS
GIVEN OUT

Student Voice.

"A major triumph for AUSA was the creation of the Student Council, a forum of Faculty, School and Representative Association Presidents who now meet monthly to advise AUSA and to hold the AUSA Executive accountable to students."

The Student Voice is at the heart of what we do at AUSA - representing and championing your voices to the University and often to Local and National Government as well.

We do this in several ways but some of the most important are by representing students on University decision-making bodies and working groups and by administering the University's Class Representatives Service.

While always a major focus of any AUSA Executive, 2019 was a big year for the Student Voice.

Wins for Students

Creation of the AUSA Student Council

A major triumph for AUSA was the creation of the Student Council, a forum of Faculty, School and Representative Association Presidents who now meet monthly to advise AUSA and to hold the AUSA Executive accountable to students. Prior to this there was a serious gap between AUSA and the students studying "on the ground" at our eight different faculties. The creation of this Student Council is an important first step in bridging that gap and making AUSA ever more representative of the students we serve.

The Student Council was officially created when the membership adopted a completely new AUSA Constitution in April 2019, after AUSA got the commitments of all Faculty and School Associations to join this new, and important, decision-making body of AUSA.

The Student Council, with representation from across the University community, ensures that AUSA is properly in touch with the concerns and views that are held across the University from our 45,000 students, spread across eight different faculties and multiple different campuses. It also represents the first time in recent memory that AUSA has brought student leaders from across the University together, without University staff, to speak openly and frankly about how to serve and represent our students.

It is early days for this important institution but this is a landmark achievement to ensure that AUSA speaks for all students, and that students speak with one clear, unified voice.

Already, the Student Council has been instrumental to key wins this year, such as the seamless adoption of an ambitious text for the new University Student Charter, which was recommended unanimously by the Vice Chancellor's Student Consultative Group. The Student Council, in bringing student representatives together beforehand, was key to getting a clear and unified voice on this.

Action on bullying, harassment and discrimination at the University of Auckland

In mid April 2019, we received reports from students concerned about incidents of white supremacy and racism on campus, and the University's response to such incidents, which had been prompted after the Christchurch Terrorist Attacks.

As a result of this, we hosted a Hui on Discrimination at the University of Auckland, inviting students to share their experiences of discrimination with us at Waipapa Marae. We received over 50 submissions from incredibly brave students detailing how alive and well discrimination was at our University, both in a structural and institutional sense and from staff and students.

Following this, we collated these submissions into a Report - The Path to Change - with a set of observations and recommendations for action. This report was taken to the Vice Chancellor, Professor Stuart McCutcheon, and he agreed to establish a Special Working Group made up of University and Student Representatives to recommend and implement changes to make the University better committed to its mantle of zero tolerance for bullying, harassment and discrimination.

The Special Working Group met throughout Semester Two of 2019, made up of equal student and staff representatives. From AUSA, this included the President, co-tumuaki of Nga Taura Māori, the President of the Auckland University Pacific Islands Students' Association, Queer Rights, Women's Rights and International Students' Officers and a representative from the PGSA. From the University this included the Vice-Chancellor, the Deputy Vice-Chancellors (Academic) and (Operations), the Pro Vice Chancellors (Equity), (Pacific) and (Māori), a representative from the TEU, the Associate Director of Campus Life and the Director of Human Resources.

The results of this working group were:

- The Development of a University Code of Conduct

setting out expectations of behaviour for all people on campus (staff, students and visitors);

- Mandatory training for staff and student leaders on how to prevent and respond to bullying, harassment, discrimination and harmful sexual behaviour;
- Development of Campus Care - an early intervention service specifically for health, wellbeing and conduct so that students would be able to go to one source to receive a range of support available from across the University; and
- The development of a microcredential on Te Tiriti o Waitangi, led by Dr Te Kawhau Hoskins, from Te Puna Wānanga, Faculty of Education and Social Work.

The results that have come out from this Special Working Group, co-chaired by our Acting President, George Barton, and Vice-Chancellor Stuart McCutcheon, are a serious first step in the University's long path to serious and underlying change at the University.

"We received over 50 submissions from incredibly brave students detailing how alive and well discrimination was at our University, both in a structural and institutional sense and from staff and students."

Taking down white supremacist stickers and posters on Campus

A major disappointment and upset in 2019, especially in light of the good work that was being done by the Special Working Group on Discrimination, was the news that Professor Stuart McCutcheon had said that the University would not take down stickers and posters plastered by known white supremacist groups on campus in the name of free speech. Students were understandably outraged and disgusted and so we rallied students together to organise a sit-in of the University Clocktower (the Vice-Chancellor's offices) to call this action out directly and insist that they be taken down.

We brought together a range of groups including the Auckland University Pacific Islands' Students' Association, Ngā Tauria Māori and Te Whakarehu to call on the University and the Vice-Chancellor to guarantee that they would take these stickers and posters down immediately on sight and reaffirm its stated commitments to being truly safe, inclusive and equitable.

It was bitterly disappointing that the Vice-Chancellor initially refused to take these posters and stickers down, especially in light of the work that was going on at the same time regarding the Special Working Group on Discrimination at the University. However it was important that together we got the University to do what it should have done in the first place, by taking these posters and stickers down on sight. It should not have been the duty of individual students to have to do this, but we are grateful to those that did for their actions to make the University safer.

Following this, the University Senate convened its "Hot Topics" Sub-Committee, inviting anyone from the University to share ideas and thoughts on the issue of Free Speech on campus. The Hot Topics Subcommittee, made up of University Professors and some student representatives from AUSA, will be working on the development of a Freedom of Speech and Academic Speech Policy for the University in 2020.

Adoption of a University Student Charter

As alluded to previously, 2019 also saw the adoption of a comprehensive Student Charter, effectively a "Student's Bill of Rights".

Leading this through consultation with the University and then adoption by the University was no easy feat but it was



finally completed in May 2019 when the University Council voted to accept it, following unanimous recommendation by the Vice-Chancellor's Student Consultative Group. This new document enshrines important rights for students such as commitments from the University to consult with students before major decisions are made, to support student representatives and associations to be able to represent students and to ensure a safe, inclusive and equitable environment for all.

The importance of a University Student Charter was born out of the student frustration over the lack of consultation on the University's decision to close down Faculty Libraries in 2018. This important document sets out important aspirational commitments of the University and will be an important aid to future Student Leaders, whether Class Representatives or AUSA Executive Members, in reminding the University of its obligations to students.

Schools Strike 4 Climate Protest

A protest is always on the AUSA Executive bucket-list and it was great to be able to partner with our major sustainability leaders on campus to get a strong showing of students to take part in the Climate Strike organised by SS4C.

We wrote to the Vice-Chancellor, Stuart McCutcheon, seeking his support and permission for staff and students to strike if they wanted to. While the Vice-Chancellor didn't directly allow this, (staff had to still seek permission and assignment and test dates weren't moved), that didn't stop over 1000 students gathering outside the UoA General Library and descending on Aotea Square to strike for Planet Earth.

Committee and Working Group Representation

In 2019, AUSA represented students on the following University Committees and Working Groups.

Committee/Working Group//Description	Representative(s)
University Council // The governance body of the University of Auckland	Anand Rama (till May 2019) George Barton (from May 2019)
Finance Committee // The governance sub-committee of the University Council responsible for financial oversight and governance	Anand Rama (till May 2019) George Barton (from May 2019)
Senate // The principal body that considers all academic decision-making at the University	Anand Rama (till May 2019) George Barton Samuel Snell Afiqah Ramizi (till June 2019) Dexter Rapana Juliet Ngauamo Emma Rogers (from June 2019) Anamika Harirajh (from June 2019)
Discipline Committee // The decision-making body for all student discipline decisions (such as suspension, expulsion, course failure and fining)	Anand Rama (till May 2019) George Barton Samuel Snell Afiqah Ramizi (till June 2019) Dexter Rapana Juliet Ngauamo Emma Rogers (from June 2019) Anamika Harirajh (from June 2019)
Education Committee // The Committee that reviews Department and School performance and new University policies	George Barton (till June 2019) Emma Rogers (from June 2019)
Teaching and Learning Quality Committee // The Committee that oversees teaching and learning quality at the University and policies aimed at supporting and improving teaching and learning quality (lecture-recordings came out of this committee, for example)	George Barton Anamika Harirajh (till June 2019) Emma Rogers (from June 2019)
Library and Learning Services Committee // The Committee that oversees the University's Libraries	George Barton (till June 2019) Emma Rogers (from June 2019)
Academic Programmes Committee // The Committee that oversees the creation, deletion and amendment of academic programmes (ie, degrees and other qualifications).	George Barton (till June 2019) Emma Rogers (from June 2019)
Equity Leadership Committee // The Committee that oversees the implementation of equity strategy, plans and projects within the University	Samuel Snell Anamika Harirajh
Equity Community of Interest Committee // The Committee that responds to the Equity Leadership Committee outcomes with an equity perspective. This committee ensures progress in opportunities and collaboration across the university on related projects.	Samuelli Snell George Barton Anamika Harirajh
Rūnanga // The Committee that advising Council on Māori partnership opportunities and academic matters from a Māori perspective.	Dexter Rapana Waimihia Maniapoto-Love
Student Consultative Group // The student advisory group to the Vice-Chancellor, recommending student views on things such as the Compulsory Student Services Fee	George Barton Emily McDonald Hugo Thomlinson Emma Rogers Sam Snell Afiqah Ramizi Waimihia Maniapoto-Love
Code of Conduct Working Group // The working group that authored the Code of Conduct	George Barton Emma Rogers (from June 2019) Dexter Rapana
Student Charter Working Group // Set up by AUSA to put together the recommended text for the Student Charter.	George Barton (Chair)
Clubs Support Committee // Committee that oversees Club Grants and Club Awards	Emily McDonald Hugo Thomlinson

Unfortunately, due to a change in the Education Act 1989, the University removed the President of AUSA as the de-facto Student Representative on Council (and therefore, Finance Committee) with a directly elected student representative. Notably, the Universities of Otago and Canterbury decided not to make this change following the amendment to the legislation and have kept their Student Association Presidents on as representatives.

In 2020, we have ensured that the Student Representative on Council sits on the AUSA Student Council, so that they can be informed of student views and connected to student representatives.

Class Representatives Service

We administer the University Class Representative System, providing training, support and advice to over roughly 3000 students across the University. Class Representatives are a critical connection between students and the University, being the voice of students in a course or cohort. They are expected to communicate with the lecturer/course coordinator to inform them how students are finding the course, and to express the views of their students at Staff Student Consultative Committee Meetings, either at a School, Departmental or Faculty level.

The advice and feedback we get from our Class Representatives goes directly to supporting policy positions that AUSA takes and proposals that AUSA puts forward to the University.

In 2019 we had the following Class Representatives, from each of the University's faculties for Semesters One and Two.

Training nearly 3000 students in a year is no easy feat and this takes place during Week 3 of each Semester, in a two hour

“The advice and feedback we get from our Class Representatives goes directly to supporting policy positions that AUSA takes and proposals that AUSA puts forward to the University.”

block. Class Representatives are taught about the role, hear from other students who have been Class Representatives and given information and training on important University policies to be aware of and resources and support avenues to use. With the adoption of the new Student Charter in Semester One, we have integrated the Student Charter into our training for Class Representatives so that they can refer to this document, if necessary, to support their argument or case for a particular action.

In general, we found that Class Representative feedback was most commonly about Course Content and Structure, followed by concerns and comments about Lecturers/Tutors. The third highest category of feedback was that students had no feedback, though this was closely followed by feedback concerning assessments, resources available in a course and student academic complaints.

As our Class Representatives know only too well, all thanks has to go to our charismatic and hardworking Class Representatives Manager, Temitope Adelekan.

Class Reps by Department	Semester Two 2019	Semester One 2019
Business School	298	300
Faculty of Arts	318	346
Faculty of Creative Arts & Industries	47	117
Faculty of Education	19	36
Faculty of Engineering	11	17
Faculty of Law	34	45
Faculty of Medical & Health Sciences	72	100
Faculty of Science	261	277
Total	1060	1238

Student Experience.

Events, Events, Events.

Party in the Park

For a third year in a row, we took Albert Park by storm with the biggest Orientation Concert we have ever hosted. Party in the Park 2019 saw 2,973 students packed into Albert Park, enjoying none other than Rufus Du Sol, Robinson, Bene and Church and AP. A top-class Orientation line up if ever there was one.

Our largest event by far, Party in the Park was a feat of classic AUSA ingenuity, run by our two incredible Events Staff, Rosalyn MacKenzie Cripps and Aaron Haugh.

Financially, we sold over 90% of our tickets for the event, meaning that we could stretch our other CSSF events funding throughout the year even further to deliver other great events. A big win.

Orientation Week

Our five-night Orientation Week was absolutely packed to the brim with events and quality activities. We began the Week strong with Savage, Jess B, Unchained XL and K.Y.T at Shadows and ended with Sons of Zion and Sojourn. During the day we were based out in Albert Park with pop up activations right throughout for students to enjoy. All in all, we've estimated that at least 10,000 students would have passed through our week-long set of activities.

In between the stellar package of Savage and Sons of Zion we had the classic AUSA Marvel Pub Quiz and Comedy. One of the comedians literally got naked down to his underwear and covered himself in paint – in sum, a great O Week.

Semester One Events

Throughout the Semester we put on a series of themed weeks, full of events related to a particular theme. This year, we decided to take a partnership approach with clubs and so funded them to put on events during our particular themed weeks, broadening the scope of participation for them and increasing our engagement.

For Sex Week, we partnered with UniQ, Family Planning, Ending HIV, Consent Club and Thursday in Black to bring the



Sexpo in the Quad. During the evening we partnered with The Debating Society to host a debate on the ethics of Sex Robots, with the Art History Society to host a Sex in Art Pub Quiz (both at Shadows of course) and with UniQ to host a Queer Sexuality Seminar in Queerspace. In Politics Week we brought back the classic MBs and DBs Debate, hosted by the one and only Wallace Chapman, featuring a line up of Chloe Swarbrick, Brooke van Velden, Simeon Brown and Deborah Russell.

Re-Orientation

Re-Orientation was Winterfest 2019. Bringing it back after popular demand, we turned the Quad into an actual ice-rink and brought winter wonderland to our very own University of Auckland. Our signature event, a night-time concert on the Wednesday of Re-O Week proved to be a bit too chilly, but a great time was had for those who were there to enjoy our stellar line up of Kings, Vince Harder, Tijay and CHAI. Back in the warm of our home away from home, Shadows, we ended the night with The After Party ft. Lee Mvttthews.

Semester Two Events

Semester One was jam packed with several quizzes and bingos, in addition to Womensfest and Arts and Culture Week. Womensfest again saw partnerships with several groups on campus, including Women in Law, who we helped support to deliver their Endometriosis Breakfast and the Arts Student Organisation, who hosted a Women's Self Defence Workshop, to name just a few.

Arts and Culture, not to be outdone, featured some other standout events including the classic AUSA Live Comedy night in Shadows, an Open Mic Night for the UoA Glee Club and UniQ and Ngā Tauira Māori's Te Ra Māori: Māori Day 2019, an incredible day of events dedicated to Te Ao Māori.

Class of 2019

To properly send Semester Two and 2019 off, we shook up our classic End of Daze model and brought Class of 2019 to life, packing the Quad and Atrium with classic retrograde arcade games for the day and giving over \$5000 worth of prizes to our lucky student winners, including free tickets to RnV 2019 and bar tabs to Shadows. To top it all off, we ended the night and the last teaching day of the Semester at Shadows with the flawless TETO, the unmistakable Otosan and the extremely talented Ian Munro.





We were sad to see our Events Manager, Rosalin MacKenzie-Cripps leave us in Semester One but all thanks have to go to her, to Aaron Haugh (now, Events and Marketing Manager), Nick Withers and Emily McDonald for the hard mahi they all did to deliver a fantastic programme of events in 2019.

Buddies Programme

The AUSA Buddies Programme is a peer-to-peer mentoring programme for International Students. Buddies go to events with their International Student peers, and support them throughout the year to get to know the University and Auckland.

AUSA's International Buddies Co-ordinator runs this programme, training Buddies to be good mentors and pastoral support people for the international students that they will guide and represent and putting on events and activities to bring Buddies and International Students together. This programme was started in 2017 by then International Student Officer Yi Xin Heng, and has continued ever since!

In 2019, the AUSA Buddies Programme went to new strengths seeing an over 100% increase in students wanting to be Buddy Volunteers (the students that are Buddies to international students) and in international students wanting to have a Buddy to connect with and to support them.

	Buddy Volunteers	International Students
2018	265	585
2019	445	1224

Throughout the year, we put on events for our Buddies and International Students to connect and build community. In 2019, some of the highlights were:

International Orientation Day

The International Orientation Day, in partnership with the University's International Office, welcomed our international students to the University and to Auckland.

International Amazing Race

The International Amazing Race is one of the biggest AUSA Buddy events of the year - getting Buddies and International Students to complete a marathon amazing race style challenge across Auckland. This event is a great way to build community and friendships, while also showing the highlights of the University Campus and Central Auckland.

Weekend Tramping Trip

In 2019 AUSA did a Weekend Tramping Trip in partnership with the Auckland University Tramping Club, taking our International Students and Buddies on a classic New Zealand outdoors tramping adventure, outside of Auckland. Fun was had by all!

The International Buddies Programme is run by our Buddies Co-ordinator. Shortly after Orientation we were sorry to see our Buddies Co-ordinator, Tatiane Jacobs, leave us but we were thrilled when Temitope Adelekan, our Class Representatives Manager was able to take the portfolio on and continue the great work. All thanks to Temi and his Buddy Leadership Team for a great Buddies Service in 2019.



Student Support.

We pride ourselves on the support that we're able to give students, whether that's in the form of advice and support given through our Advocacy Service, or through material support through our Welfare Grants and Foodbank.

In 2019, AUSA Student Support was just as busy as ever and we added a new offering to our mission to provide meaningful student support to students - Free Exam Seminars for major first year courses.

Advocacy

As with previous years, our AUSA Advocacy Service helped hundreds of students by providing meaningful advice and support. As always, this would not have been possible without our dedicated Advocacy staff and the over twenty volunteers, mainly from the Faculty of Law, who kept the service running throughout the year.

In 2019, the Advocacy Service dealt with over 450 cases on a range of academic and non-academic issues.

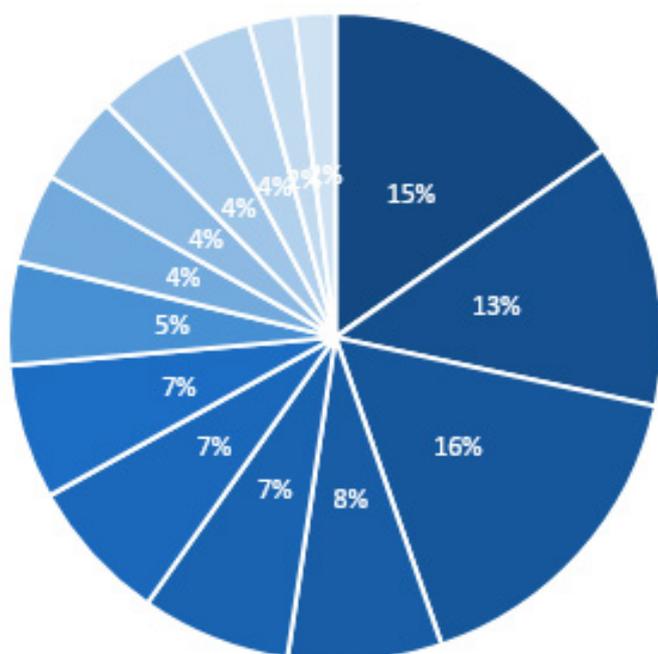
Breakdown of Cases for 2019

The majority of our Advocacy Service's cases for 2019 related to undergraduate and postgraduate academic grievances, allegations of plagiarism and academic misconduct and issues with assessment. This is not surprising when we consider that students generally seek help when an issue is far developed, most often taking a more reactionary than proactive approach.

Since changes adopted in early 2019, all students going before the Discipline Committee have been advised and strongly encouraged to see AUSA Advocacy by the University itself. This good connection, in addition to AUSA's good working relationship with the University Proctor, ensures that students who arguably most need the Advocacy Service are able to get the support they are entitled to and need.

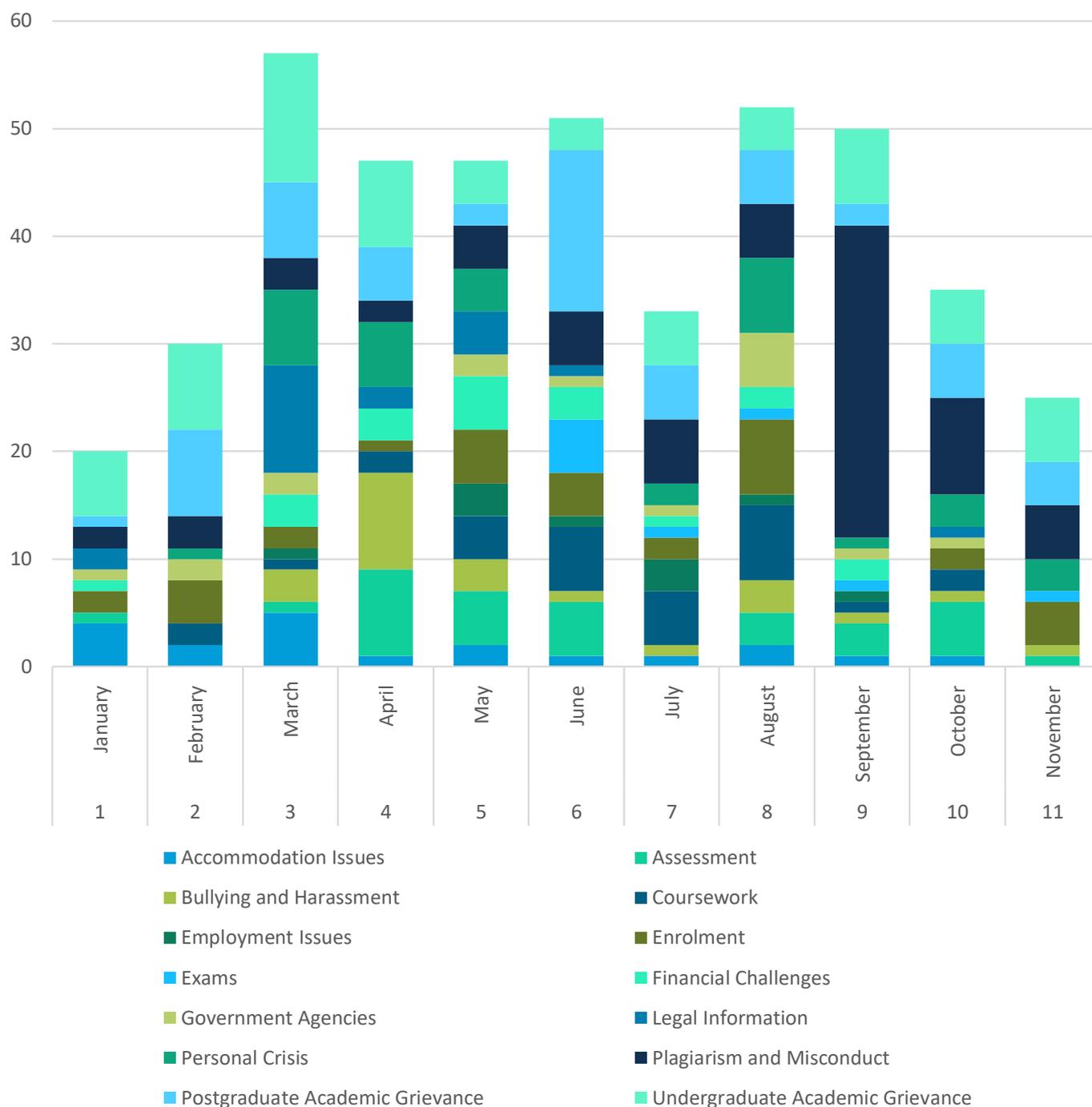
The graph on the next page shows caseload by month across 2019 (January to November), and a breakdown of cases within each month. The dark navy represents cases relating to plagiarism and misconduct. Of note is September, which is when the Faculty of Law issued disciplinary proceedings for one of its largest classes, affecting several students who had relied on the same commonly available assignment exemplar from a student in a previous year.

ADVOCACY CASES FOR 2019



- Undergraduate Academic Grievance
- Postgraduate Academic Grievance
- Allegations of Plagiarism and Misconduct
- Personal Crisis
- Enrolment
- Assessment
- Course Work
- Harrassment and Bullying
- Legal Information
- Financial Challenges
- Accommodation Concerns
- Government Agencies
- Employment Issues
- Exams

BREAKDOWN OF MONTHLY CASES ACROSS 2019

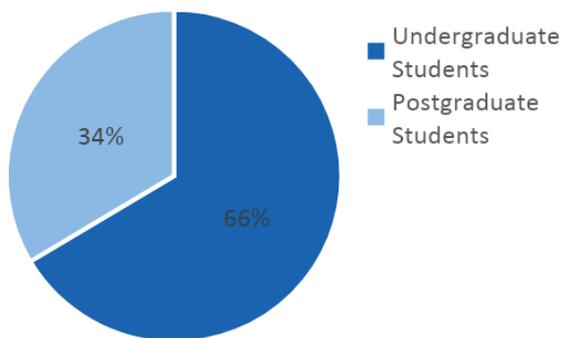


Users of the Advocacy Service

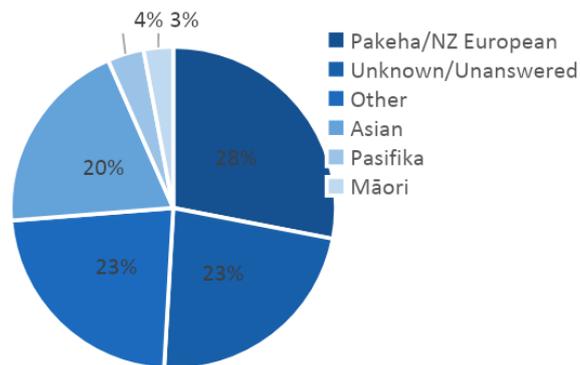
As can be seen, those using the Advocacy Service predominantly identified as Pakeha and Asian and were mainly undergraduate in nature. In 2020 a key focus will need to be promotion of the service, particularly to Māori and Pasifika students. It is worth acknowledging though that Māori and Pasifika students engage regularly with the AUSA Hardship Grants system, being the largest student groups requesting funding.

What this may suggest is that Māori and Pasifika students are informed of AUSA's advice and support, but that they use alternative support channels (such as University Tuakana Programmes and Faculty Support Staff) for advice on academic and non-academic issues. Regardless, this will clearly be a big priority for 2020.

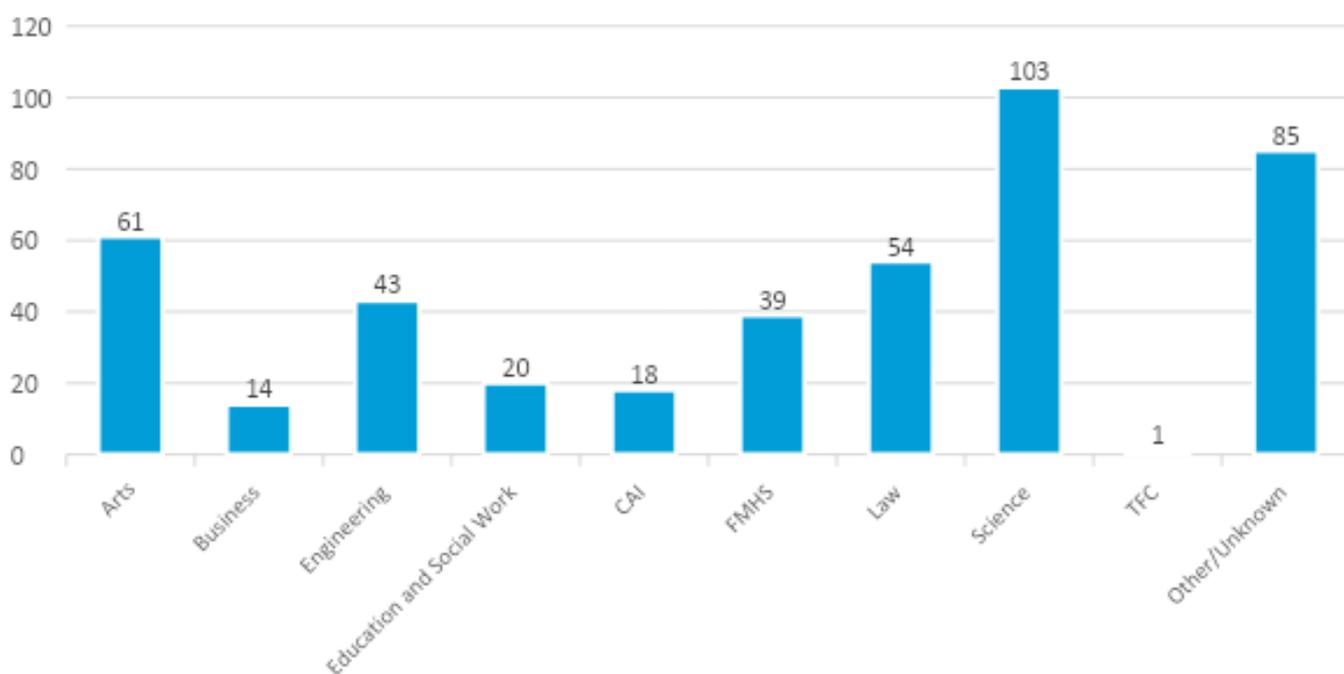
DEGREE TYPE OF ADVOCACY USERS ACROSS 2019



ETHNICITIES OF ADVOCACY USERS ACROSS 2019



USE OF THE ADVOCACY SERVICE BY FACULTY 2019



Use of the Advocacy Service by Faculty also highlights where AUSA needs to do more work in promoting the service to students, but also where issues – particularly of academic misconduct – are arising.

It is interesting that the Business School, being among one of the larger Faculties at this University does not have higher cases, when we typically see larger faculties (such as Science and Arts) having larger case numbers. As indicated previously, Law may be an outlier in comparison to previous years because of the academic misconduct incidents in September 2019.

Advocacy Observations

AUSA Advocacy also has rich qualitative data that it can provide, especially in light of issues concerning students.

The Advocacy Service highlighted that some major issues for students were:

- the cost of living – students struggling to be able to afford the cost of food, transport, course materials and accommodation. It was typical that many Advocacy users had issues with Studylink.

- mental health – students increasingly presented with issues relating to depression, anxiety and other likely mental health issues. Work should be done in 2020 to link our Advocacy Service more seamlessly with University Health and Counselling so students don't get bumped around the University seeking support.
- waiting times for disciplinary proceedings – students undergoing the University's disciplinary process were subjected to long waiting times, particularly between meeting with Faculty staff and then subsequently coming before the University Discipline Committee. In some cases, it took over a year for students to finally get a hearing at the Discipline Committee, unfairly leaving them in limbo, particularly as to their eligibility to graduate and whether or not to take other courses. The University must look at this in 2020.

2019 was a year of change at our Advocacy Service as we welcomed Caren Jack as Advocacy Coordinator in Semester Two and farewelled Denise Lazelle, our Advocacy Manager, at the end of 2019 as she retired after many years of exceptional work leading our Advocacy service. We were thrilled to be able to appoint Caren as Advocacy Manager in Denise's place. Thanks to Denise, Caren and our amazing Student Advocate volunteers for your hard work in 2019.

Free Exam Seminars

This year saw the implementation of an election pledge of the AUSA Executive for 2019 fulfilled - the delivery of free exam seminars for major first year papers.

We decided to enter into the field of delivering exam seminars for major first year papers after seeing far too many of our students being ripped off by corporate tutoring companies charging ridiculous fees for sub-par tutoring and study advice to students desperate to get into competitive entry programmes. Seeing the opportunity for AUSA to directly compete and provide support, AUSA offered a range of Free Exam Seminars for major first year papers in Semester One and Two of 2019.

Free Exam Seminars were delivered on a range of courses relating to Commerce, Science, First Year Biomed and Health Science (prerequisites to Medicine), Engineering, Arts and

Law. All up, we estimate that over 700 students would have come along to and engaged with our 38 Free Exam Seminars.

This was a fantastic opportunity to give students and accessible and equitable form of support, particularly for competitive entry programmes, while also being able to pay hard-working capable past students to tutor. In offering this ourselves, we were able to work closely with course coordinators to guarantee quality and accuracy, helping make sure that students weren't informed of poor or incorrect advice which had been a major issue with corporate tutoring companies in the past.

Welfare

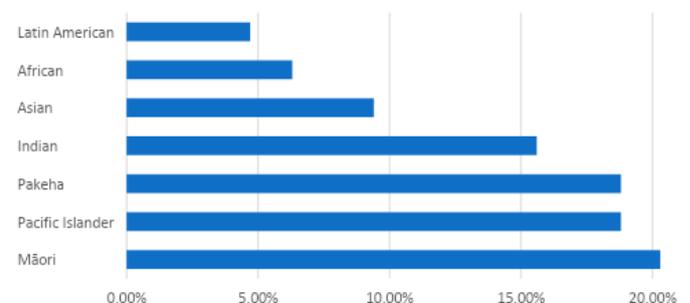
AUSA also has a range of material support that it can offer students, ranging from Childcare, Dental and Hardship Grants to Food Parcels from the AUSA Foodbank. In 2019 this was well utilised by our students yet again.

AUSA Hardship Grants

AUSA Hardship Grants are granted to students as grants of up to \$250 (in the case of students without dependents) and up to \$400 (in the case of students with dependents) for unexpected financial hardship. In 2019, the AUSA Welfare Committee granted 114 Hardship Grants, giving out \$19,905.00 in total throughout the year. This was slightly lower than 2018, when 129 students were granted Hardship Grants.

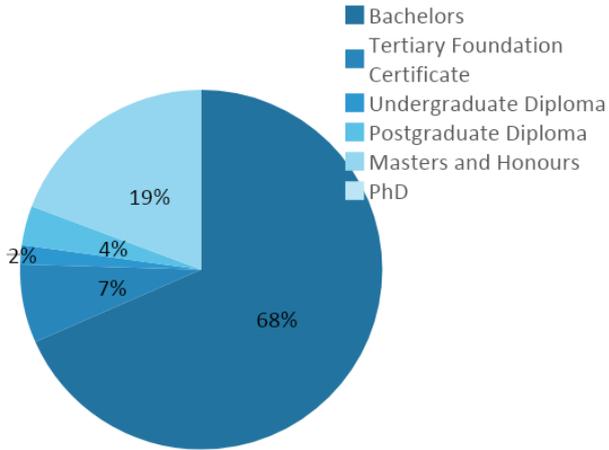
The main reasons applicants cited needing Hardship Grants were to do with loss of employment, unexpected expenses (most often medical in nature) and an inability to afford rent and food.

THE BREAKDOWN OF HARDSHIP GRANT RECIPIENTS 2019

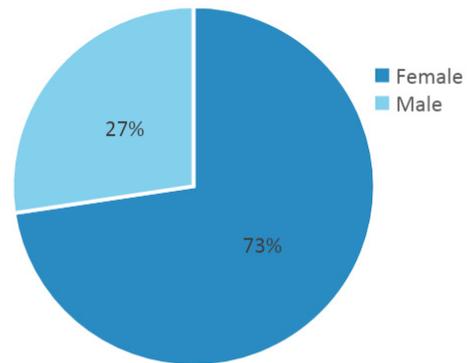


Māori and Pacific Students were the largest users of AUSA's Hardship Grants in 2019, making up nearly 40% of total grants awarded.

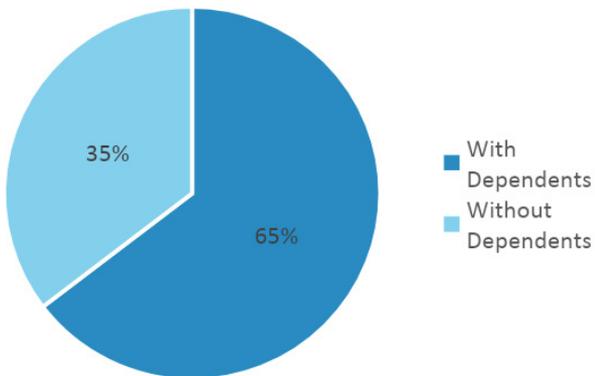
HARDSHIP GRANTS BY LEVEL OF STUDY



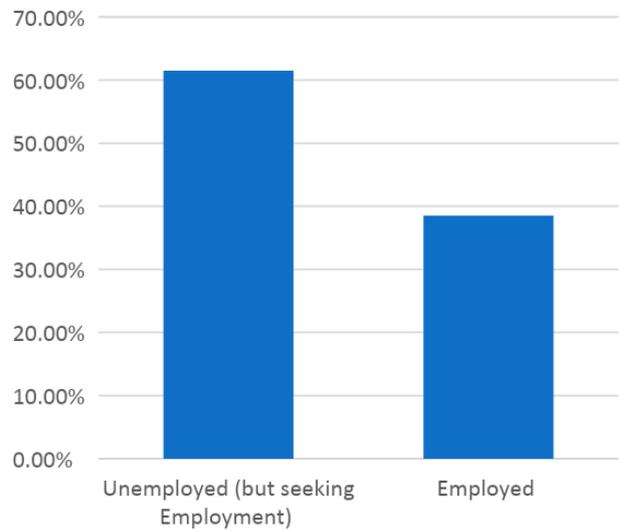
HARDSHIP GRANTS BY GENDER



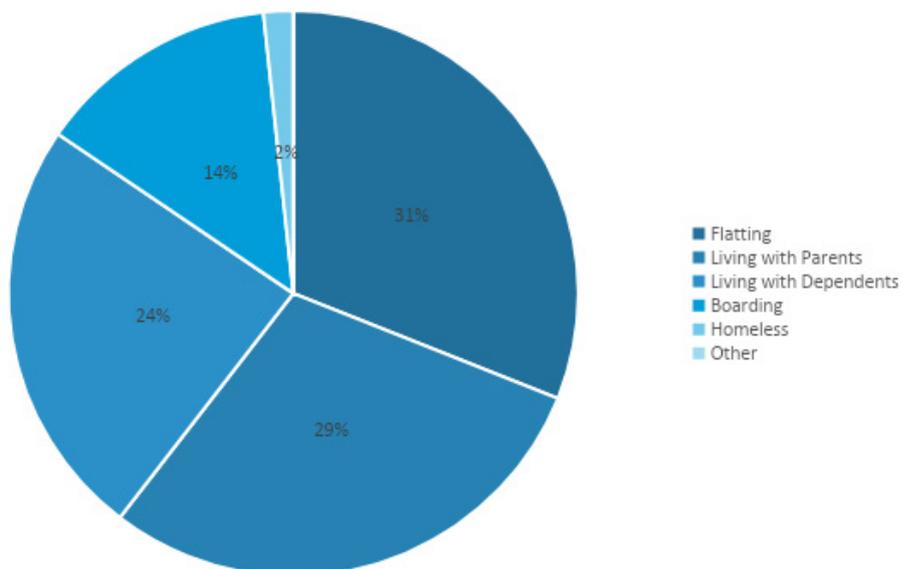
HARDSHIP GRANTS DEPENDENTS



HARDSHIP GRANTS EMPLOYMENT



HARDSHIP GRANTS HOUSING



This was likely due to a concerted push that we made in the beginning of the year to promote our Hardship Grants service with Ngā Tauira Māori and the Auckland University Pacific Islands' Students Association. Feedback from Māori and Pacific Students, as well as staff at the University, told us that they found the AUSA Hardship Grant system far easier to use and quicker to rely on in comparison to the University's Student Emergency Fund.

Not surprisingly, Undergraduate Students made up the largest group of those applying for AUSA Hardship Grants. Of note though is that Female Students were the clear majority of both those applying and receiving Hardship Grants in 2019.

31% of AUSA's Hardship Grants were flatting with others or renting individually (either privately or with University accommodation). NB: The difference between "Living with Parents" and "Boarding" was whether or not the student was contributing a rental payment (even if considerably small) to their parents/family.

Dental Grants

The AUSA Dental Grants are granted to students in financial hardship seeking support to cover the costs of dental care and treatment. Thanks to our partnership with Alpers Dental Newmarket, AUSA was able to support 9 students in 2019 with Dental Grants valued at up to \$200 worth of dental care and treatment.

Child Care Grants

AUSA Child Care Grants are given to students with dependents seeking support to help pay for child-care while studying. Generously supported by the University of Auckland Fabulous Ladies Giving Circle, AUSA was able to support 4 students with dependents with free childcare, to support their studies. The total value of the grants came to \$8,706.00.

AUSA was involved in advertising the grants, seeking applications and then ultimately making recommendations to the Fabulous Ladies Giving Circle, who were the ultimate benefactors of these grants.

AUSA Food Parcels

AUSA Food Parcels are AUSA's most accessible form of welfare support, providing students with a food parcel package of rice, pasta and non-perishable goods to support making

breakfast, lunch and dinner meals. As with previous years, AUSA Food Parcels were available without questions from the AUSA Reception. Because we prioritize ease of access with our Food Parcel system, we were not able to capture demographics as easily as with other Support Services.

We turned over 417 Food Parcels in 2019, compared with 318 in 2018.

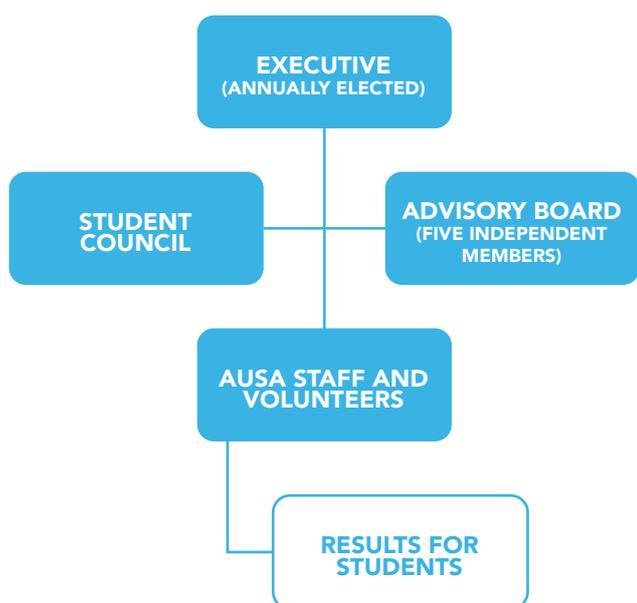
Inclusion of "Takatapui" in the University's recognised Rainbow Acronym

Queer Rights Officer Sophie Canning successfully advocated for the inclusion of Takatapui in the University's rainbow acronym, becoming LGBTQIATakatapui+.. This is an important step in making the University more safe, inclusive and equitable, especially for our queer community.

"The decision to return to University was a difficult one, given we have two children and there was a great deal of despair and anxiety in making this work.... The grant has helped take away the stress of child care costs, which gave me both peace of mind and time to focus on my studies"

- 2019 Recipient of the AUSA/Fabulous Ladies Giving Circle Child Care Grants

Governance and Finances.



AUSA EXECUTIVE OFFICERS



It is critical that AUSA is properly governed and financially managed. This ensures that AUSA delivers the best services and support to students, properly represents them and makes good decisions to ensure the long-term viability and success of the organisation.

Governance Structure

AUSA is governed by an annually Elected Student Executive. In 2019 major changes were made to the AUSA Constitution to create a more robust governance structure to support the AUSA Executive in its roles to represent and advocate the views of the student body, serve the student body (through events and other services) and to ensure that AUSA was being properly governed.

The Governance Structure of AUSA as below demonstrates how your Students' Association is governed.

The AUSA Executive, elected annually, are the ultimate governing body of AUSA. They do this by approving an Annual Budget and overseeing the strategic direction of AUSA.

The Student Council, made up of Faculty, School and Representative Association Presidents meets monthly to advise AUSA and to hold the AUSA Executive accountable. There are obligations in AUSA's Memorandums of Understanding with Student Council members that AUSA consult with them, particularly on issues of exclusive concern to their students.

The Advisory Board is made up of five independent members with governance, financial, legal and strategic expertise. The Advisory Board advises the Executive on governance decisions (things like AUSA's Finances and Investments).

The Executive is constitutionally required to consult with the Advisory Board on certain decisions before it can exercise certain powers (things like entering into contracts with the University, etc).

The new Structure helps to ensure that the AUSA Executive is representing students authentically, delivering great services and being good kaitiaki of AUSA for future generations of students.

AUSA Executive for 2019

President	Anand Rama (till May 2019) George Barton (from May 2019)
Treasurer-Secretary	Hugo Thomlinson
Engagement VP	Emily McDonald
Welfare VP	Samuel Snell
Education VP	George Barton (till June 2019) Emma Rogers (from June 2019)
Women's Rights Officer	Anamika Harirajh
Queer Rights Officer	Sophie Canning (till August 2019) Victoria Hawthorne (from September 2019)
Campaigns Officer	Callum Tokorangi
Design Officer	Tegan Allpress
Satellites Officer	Jordan Te Aukura
International Students Officer	Afiqah Ramizi
Māori Students Officers	Dexter Rapana Waimihia Maniapoto-Love
Pacific Island Students' Officers	Juliet Ngauamo

AUSA Advisory Board

Chair	Carol Scholes
Advisory Board Member	Rob Milne
Advisory Board Member	Craig McColl
Advisory Board Member	Helen White
Advisory Board Member	Alex Rogers

Governance of AUSA Entities

AUSA owns a number of investments, some of which provide yearly income to AUSA. These investments are owned by Trusts to which AUSA is the beneficiary. These Trusts ensure that Shadows, UBIQ, AUSA's Commercial Property Portfolio and 95bFM are protected for the long term and serving AUSA. AUSA has independent Trustees for each Trust, and appointed Student Trustees, from the elected AUSA Executive.

A note about the Finances

The appended Financial Statements to this report show AUSA's financial performance and financial position for 2019, in comparison to 2018. It is called a "Non-Consolidated Financial Report" because it deals with AUSA as a single entity, showing what AUSA has earned and spent for 2018 and 2019. The "Consolidated" Financial Report by contrast shows the performance of the AUSA "Group", which includes AUSA's investments such as Shadows and the University Bookshop Limited.

In 2018 AUSA made an unacceptably large loss. At the end of 2018, AUSA's equity had been reduced to just \$1,725.00, a completely unacceptable state of affairs.

Thankfully, in 2019, serious efforts were made to rein in AUSA's spending and to set AUSA up for realistic income projections into the future, taking into account the relocation of Shadows Bar, among other important trends. Due to this hard work, AUSA was able to return to surplus and restore its equity to the tune of \$81,061.00 without compromising on service delivery.

As a non-profit organisation, AUSA's mission is not to make money off of our students but to advocate for you and to deliver high quality services to make your University experience better. However, a surplus of this size was needed in 2019 in order to salvage AUSA's dismal financial position in 2018, and to ensure the continuity of AUSA into the future. Further surpluses will also need to be achieved to build on this and to ensure AUSA is financially secure.

We have recently made a number of changes to the Audited Accounts to explain exactly what area of AUSA our student money is going to and where our money is coming from. Something to bear in mind is that one of our largest costs will always be People Costs, because that is the majority of how our services are run and delivered, such as our Class Representatives Service and Advocacy Service which otherwise have little operating costs. All other cost centres that you will see in the Statement of Financial Performance refer to non-personnel operating costs, that is, the costs of putting on an event, of stationery, of cleaning services, and everything else that makes AUSA run.

Non-Consolidated Financial Statements

Auckland University Students Association Incorporated
For the year ended 31 December 2019

Auckland University Students Association Incorporated

Independent auditor's report to the Members

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Auckland University Students Association Incorporated (the Association), which comprise the statement of financial position as at 31 December 2019, and the statement of financial performance, statement of changes in equity and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements of the Association are prepared, in all material respects, in accordance with the accounting policies outlined in Note 1 to the financial statements.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (New Zealand) (ISAs (NZ)). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Association in accordance with Professional and Ethical Standard 1 (Revised) Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board and the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with these requirements and the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other than in our capacity as auditor we have no relationship with, or interests in, the Association.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial statements, which describes the basis of accounting. The financial statements have been prepared to enable the Association to report to its members. Our opinion is not modified in respect of this matter.

ACCOUNTANTS & ADVISORS

Level 4, 21 Queen Street
Auckland 1010, New Zealand
PO Box 106 090
Auckland 1143, New Zealand
Telephone: +64 9 366 5000
williambuck.co.nz

William Buck Audit (NZ) Limited

Other Matter

The financial statements of the Association for the year ended 31 December 2018 were audited by another audit firm, who issued an unqualified opinion dated 29 July 2019 on the financial statements for the year ended 31 December 2018. The information in the financial statements for the year ended 31 December 2018 forms part of the financial statements for the year ended 31 December 2019.

Committee Members' Responsibilities

The Committee Members are responsible on behalf of the Association for the preparation of financial statements in accordance with the accounting policies disclosed in Note 1 to the financial statements, and for such internal control as the Committee Members determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. The Committee Members are also responsible for the selection of accounting policies that are appropriate for the Association.

In preparing the financial statements, the Committee Members are responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Committee Members either intend to liquidate the Association or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (NZ) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of these financial statements is located at the External Reporting Board (XRB) website at:

<https://www.xrb.govt.nz/standards-for-assurance-practitioners/auditors-responsibilities/>

This description forms part of our independent auditor's report.

Restriction on Distribution and Use

This report is made solely to the Association's Members, as a body. Our audit work has been undertaken so that we might state to the Association's Members those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Association and the Association's Members, as a body, for our audit work, for this report or for the opinions we have formed. Our opinion is not modified in respect of this matter

A handwritten signature in blue ink that reads "William Buck".

William Buck Audit (NZ) Limited

Auckland
18 August 2020

Association Directory

Auckland University Students Association Incorporated For the year ended 31 December 2019

Executive Officers

President

Emma Rogers (Appointed), August 2020 to November 2020

George Barton (Resigned), December 2019 to August 2020

George Barton (Appointed), May 2019 to November 2019

Anand Rama (Elected), January 2019 to May 2019

Engagement Vice President

Emily McDonald (2020)

Emily McDonald (2019)

Treasurer

George Barton (Acting), Hugo Thomlinson (2019)

Education Vice President

Emma Rogers (2020); George Barton (2019, Resigned)

Welfare Vice President

Anamika Harirjh (2020); Samuel Snell (2019)

Registered Office

4 Alfred St, Auckland Central, Auckland

Incorporation Number

221373

IRD Number

010-010-403

Internal Auditor

Grant Thornton, PO Box 1961, Auckland 1140

Auditor

William Buck, Level 4, 21 Queen Street, Auckland 1010

Bankers

Bank of New Zealand

ANZ National Bank

Approval of Financial Report

Auckland University Students Association Incorporated For the year ended 31 December 2019

The Executives are pleased to present the approved financial report including the historical financial statements of Auckland University Students Association Incorporated for year ended 31 December 2019.

APPROVED

For and on behalf of the Executives



President: Emma Rogers

Date

Non-Consolidated Statement of Financial Performance

Auckland University Students Association Incorporated For the year ended 31 December 2019

	NOTES	2019	2018
Income			
Advertising, Sponsorship and Sales		122,865	153,256
Hireage and Miscellaneous		26,872	30,445
Investment Based Income		805,765	774,109
Orientation Concert		160,321	134,934
University Based Income		856,865	858,737
Total Income		1,972,687	1,951,482
Gross Profit			
		1,972,687	1,951,482
Operating Expenses			
Advocacy		1,533	3,160
Buddies and Volunteers		9,992	19,946
Craccum		72,248	73,559
Engagement and Events		545,239	538,491
Office and Custodial Costs		237,113	308,357
Partner Funding		83,540	83,500
People Cost - Personnel		910,701	1,029,084
Representation		9,085	42,985
Welfare		23,899	19,301
Total Operating Expenses		1,893,351	2,118,382
Net Profit (Loss)			
		79,336	(166,900)

Non-Consolidated Statement of Financial Position

Auckland University Students Association Incorporated

As at 31 December 2019

	NOTES	31 DEC 2019	31 DEC 2018
Assets			
Current Assets			
Cash and Bank		434,974	209,752
Trade receivables	5	62,080	86,491
Prepayments		73,280	52,423
Loan to Related Parties	2	3,750	3,750
Other receivables	3	8,613	25,874
Stock on Hand	12	16,549	15,813
Total Current Assets		599,246	394,103
Non-Current Assets			
Fixed Assets	11	13,872	17,406
Total Non-Current Assets		13,872	17,406
Total Assets		613,118	411,510
Liabilities			
Current Liabilities			
Trade payables			
Trade Creditors	6	17,080	41,184
BNZ Business Visa Card		(567)	(1,941)
Total Trade payables		16,513	39,243
Clubs & Affiliations Control		13,220	13,220
GST Payable		49,909	19,381
Fund held for ETTSA		-	4,419
Media Trust		9	9
Next Year Project		-	8,700
Income Received in Advance		98,826	51,791
Other Liabilities	4	353,579	273,022
Total Current Liabilities		532,057	409,784
Total Liabilities		532,057	409,784
Net Assets		81,061	1,725
Equity			
Total Member Funds		81,061	1,725
Total Equity		81,061	1,725

Non-Consolidated Statement of Movements in Equity

Auckland University Students Association Incorporated For the year ended 31 December 2019

	2019	2018
Members Funds		
Opening Balance	1,725	168,625
Increases		
Net Surplus for the year		
Current year earnings	79,336	(166,900)
Total Net Surplus for the year	79,336	(166,900)
Total Increases	79,336	(166,900)
Total Members Funds	81,061	1,725

Non-Consolidated Statement of Cash Flows

Auckland University Students Association Incorporated For the year ended 31 December 2019

	2019	2018
Cash Flows from Operating Activities		
Cash received from		
Cash received from the University	865,090	785,513
Cash received from investment	849,483	754,109
Cash received from sales	395,514	249,934
Total Cash received from	2,110,086	1,789,555
Cash applied to		
Cash paid to employees and other operating expenses	(1,882,016)	(1,997,448)
Total Cash applied to	(1,882,016)	(1,997,448)
Total Cash Flows from Operating Activities	228,070	(207,893)
Cash Flows from Investing and financing Activities		
Cash received from		
Repayment received on loans made to related parties	-	6,250
Other cash items from investing activities	20	341
Total Cash received from	20	6,591
Cash applied to		
Cash paid to acquisition for property, plant and equipment	(2,868)	(18,641)
Total Cash applied to	(2,868)	(18,641)
Total Cash Flows from Investing and financing Activities	(2,848)	(12,050)
Net Cash Flows	225,222	(219,943)
Cash Balances		
Cash and cash equivalents at beginning of period	209,752	429,695
Cash and cash equivalents at end of period	434,974	209,752
Net change in cash for period	225,222	(219,943)

Comparative balances may differ from the prior year due to reclassification.

Notes to the Financial Statements

Auckland University Students Association Incorporated For the year ended 31 December 2019

1. Statement of Accounting Policies

Reporting Entity

Auckland University Students Association Incorporated is an incorporated society registered under the Incorporated Societies Act 1908.

Basis of Preparation

The non-consolidated financial statements have been prepared for the special purpose of reporting to the University of Auckland.

All Transactions in the financial statements are reported using the accrual basis of accounting. The financial statements are prepared under the assumption that the Auckland University Students Association Incorporated will continue to operate in the foreseeable future. The validity of this concept is dependent on continued funding from the University of Auckland, distributions from AUSA's Trusts and sales and advertising.

Particular Accounting Policies

The following specific accounting policies which materially affect the measurement of financial performance and the financial position have been applied.

Leases

Lease payments under operating leases where the lessor effectively retains substantially all the rewards and benefits of ownership of the leased item are charged as expense in the periods in which they are incurred.

Leases of fixed assets where substantially all the risks and benefits incidental to the ownership of the asset are transferred to the Association are classified as finance leases. Finance leases are capitalised recording an asset and a liability equal to the present value of the minimum lease payments, including any guaranteed residual value. Leased assets are amortised over their estimated useful lives.

Revenue Recognition

Revenue is recognised to the extent that it is probable that the economic benefits will flow to the entity and the revenue can be measured. Revenue earned from advertising in magazines, student diaries and planners is recognised when the editions are issued to the students. Rental income, sponsorship amounts and grants are recognised when the right to receive the revenue has been established.

Taxation

The Inland Revenue Department has granted the Association exemption from taxation on the condition that certain provisions of the Income Tax Act 2007 are met each year. These provisions require that the Association remains a Charitable Association and that no individual profits from the activities of the Association. Should the current charitable nature of the operation change, taxation may be payable on profits from trading operations with non-members.

Foreign Currencies

Transactions in foreign currencies are converted at the New Zealand rate of exchange ruling at the date of the transaction. At balance date foreign monetary assets and liabilities are translated at the closing rate and variations arising from these transactions are included in the statement of profit or loss.

Nature of Activities

The Association is engaged in the activity of supplying student services.

Goods and Services Tax (GST)

All amounts are stated exclusive of goods and services tax (GST) except for accounts payable and accounts receivable which are stated inclusive of GST.

Accounts Receivable

Receivables are stated at their estimated realised value. Bad Debts are written off in the year in which they are identified and a provision for doubtful debts is recognised when there is doubt over collection.

Fixed Assets & Depreciation

Fixed assets are recorded at cost less accumulated depreciation.

Depreciation of the assets has been calculated at the maximum rates permitted by the Income Tax Act 2007. The entity has the following asset classes and applicable depreciation rates:

Account	Method	Rate
Furniture & Fittings	Straight Line	10% - 33.34%
Plants & Equipments	Straight Line	2.5% - 36%
Office Equipment (Inc Computer)	Straight Line	15% - 48%
Motor Vehicle	Straight Line	20%

2019 2018

2. Related Parties

Campus Radio BFM Ltd - Loan Receivable	3,750	3,750
Current Portion - University Trade Debtor	57,620	56,352
AUSA Media Trust - Payable	(9)	(9)
Total Related Parties	61,361	60,093

During the year normal arm's length transactions have been conducted with the following related parties:

The Association is related to the AUSA Property Trust, AUSA Media Trust, AUSA Bar Trust, and UBS Trust by being the beneficiary of these trusts.

The Association is related to Campus Radio BFM Limited by being the ultimate beneficiary of the AUSA Media Trust that controls this company. The Association has funded Campus Radio BFM Limited directly by way of issuing an unsecured zero-interest loan of \$30,000 with 2 years repayment term, monthly repayment is \$1,250. The balance of the loan is \$3,750 (2018: \$3,750) as at balance date. Due to financial hardship that Campus Radio BFM Ltd is suffering as a result of the COVID-19 pandemic, the repayment of the loan amount is waived when the financial statements is prepared.

The Association is related to University Bookshop Limited as UBS Trust is its sole shareholder. During the year the Association sold advertising to University Bookshop Limited \$18,500 (2018: \$41,328).

The Association leased premises to The Kennedys Limited for 1 year from 1 January 2016 with renewal terms of up to three years but not exceeding 23 August 2023. A base rent of \$5000 is received monthly with total annual rent of \$60,000 received. In the 2018 year \$69,109 was received, equating to 10% of turnover exceeding of \$600,000 as agreed by both parties.

In the year to 31 December 2019, distributions received from related trusts were: \$330,000 from AUSA Property Trust (2018: \$270,000), \$50,000 from AUSA Bar Trust (2018: \$50,000) and \$300,000 from UBS Trust (2018: \$325,000).

	2019	2018
3. Other Receivable		
Eyecorp Advertising	-	5,325
AUSA Property Trust Grants	-	20,000
All others	8,613	550
Total Other Receivable	8,613	25,875

	2019	2018
4. Other Liabilities		
Accruals for Audit Fee	28,076	31,568
Accruals for Professional Consulting Fee	2,090	-
Funds held for Welfare	67,782	48,216
PAYE Liability	20,344	27,752
Provision for Holiday Pay	71,353	105,272
All others	163,934	60,215
Total Other Liabilities	353,579	273,022

	2019	2018
5. Trade Receivable		
Accounts Receivable	4,460	34,691
University of Auckland	57,620	56,352
Provision for Doubtful Debt (12200)	-	(4,552)
Total Trade Receivable	62,080	86,491

In the 2018 year, the \$4,552 provision for Doubtful debts was based on the Association's policy to provide against Aged Receivables greater than 3 months.

	2019	2018
6. Trade paybles		
Trade Creditors	17,080	41,184
Total Trade paybles	17,080	41,184

	2019	2018
7. Audit Fees		
Audit Fees	38,731	60,000
Total Audit Fees	38,731	60,000

	2019	2018
8. Commitments		
Current	7,168	7,168
Non-Current	3,992	12,019
Total Commitments	11,160	19,187

The Association has commitments under operating leases as shown above.

9. Subsequent Events

There are no events subsequent to balance date that would require adjustment to, or disclosure in, the financial statements.

10. Contingent Liability

There are no contingent liabilities at balance date.

	2019	2018
11. Fixed Assets		
Furniture and Fittings		
At Cost	581,809	581,116
Less Accumulated depreciation	(576,901)	(576,620)
Total Furniture and Fittings	4,907	4,496
Motor Vehicles		
At Cost	13,043	13,043
Less Accumulated depreciation	(7,500)	(3,587)
Total Motor Vehicles	5,543	9,457
Office Equipment (Inc Computer)		
At Cost	184,879	182,704
Less Accumulated depreciation	(182,478)	(180,424)
Total Office Equipment (Inc Computer)	2,400	2,280
Plant and Equipment		
At Cost	155,168	155,168
Less Accumulated depreciation	(154,251)	(154,098)
Total Plant and Equipment	917	1,070
Fixed Assets - Add/Disp C/Y	104	104
Total Fixed Assets	13,872	17,406
	2019	2018

12. Inventory

Stock On Hand - AUSA Breweries	16,549	15,813
Total Inventory	16,549	15,813

The Association engaged supplies from a domestic breweries manufacturer, with its own branding. During the reporting period, these products have been used for events and promotional activities within University of Auckland. From the 2019 year, the Association commenced retail of the products through The Kennedys Ltd, i.e: Shadows Bar within the campus of the University.

The inventories are recognised at the lower of cost, determined on a first in first out basis, and net realisable value.

13. Subsequent Events

On March 11, 2020, the World Health Organisation declared the outbreak of COVID-19 (a novel Coronavirus) a pandemic.

At present the entity is not expected to incur losses as a result of this event.