

AUSA e-Voice Diary Report: 2021, Semester 1, Week 4

Report completed as of 07/04/2021



AUSA STUDENT VOICE OFFICE

1.0 Aim

Every semester, the Student Voice Office at AUSA sends out an online survey to registered Class Representatives to gather information on the activities across the campus and within classroom settings at the University of Auckland. This report aims to outline the feedback received from Class Representatives about how semester one of 2021 has gone so far.

This is the **GENERALISED** report outlining the class representative feedback from the entire university. More information will be displayed in the faculty-specific e-voice diary reports. This includes all faculties except for the Faculty of Engineering, as we have only received 18 submissions, with 17 of them being from CHEMMAT and 1 of them being mislabelled as an ACCTG course.

1.1 Methodology

The e-Voice diary is set up using google forms as the surveying platform. The survey was distributed to all registered Class Representatives via email. Class Representatives are usually given a week to fill out the survey.

1.2 Introduction

This report will follow the structure of summarising the results of each question before going into further analysis of the results. A summary will be provided at the end of the report with possible implementations and recommendations as well as further implications following from here on forth.

2.0 Faculty Contributions

The following information provided details on which faculties took part in the survey and which faculties had the most respondents. The total amount of submissions received for this section is from **1056**.

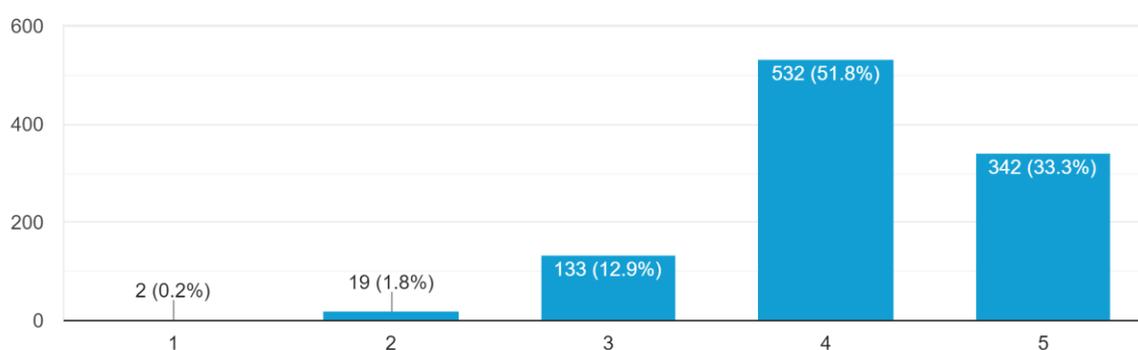
Faculty	Count of Overall Course Rating
Business School	201
Faculty of Arts	255
Faculty of Creative Arts and Industries	103
Faculty of Education and Social Work	86
Faculty of Engineering	18
Faculty of Law	38
Faculty of Medical and Health Sciences	93
Faculty of Science	262
Grand Total	1056

3.0 Course Experiences

The following information outlines the overall rated experience of courses provided at the University of Auckland across all faculties during the **first four weeks of semester 1, 2021**. The Class Representatives were asked to select how they would rate the respective courses they represent, from '1' being 'Poor', to '5' being 'Excellent'. The overall total responses to this question is **1028**.

Overall Course Rating

1,028 responses



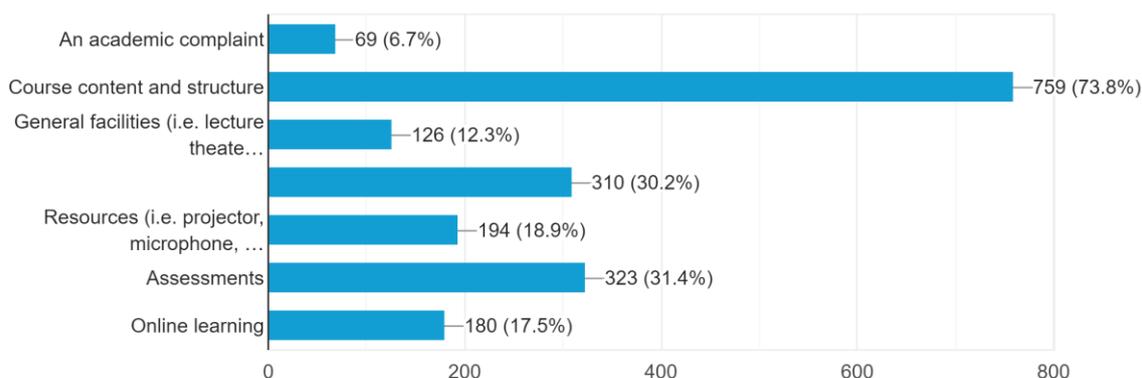
A further breakdown of the course experience by faculty shows that class representatives have rated an average course experience of **4.17**.

Faculty	Average of Overall Course Rating
Business School	4.01
Faculty of Arts	4.31
Faculty of Creative Arts and Industries	4.07
Faculty of Education and Social Work	4.06
Faculty of Engineering	3.89
Faculty of Law	4.34
Faculty of Medical and Health Sciences	4.28
Faculty of Science	4.19
Grand Total	4.17

3.1 Outlining what Categories Class Representative ‘Course Experience’ Feedback Relate to

What is your Course Feedback primarily about?

1,028 responses



Due to technical errors, the blank entry of 310 is related to Academic Staff.

The data shows that a large majority of the course experience feedback received by Student Voice from Class Representatives was about “Course content and Structure” totalling to 73.8% of the overall feedback. This was followed by Assessments at 31.4% and Academic staff at 30.2%

Found consistent across all faculties, course content and structure, assessments and academic staff related feedback were in the top four most frequent complaints.

This semester we have seen a shift from feedback relating to online lectures to those relating to course and structure. This shows either that the university has improved how they handle an online learning environment or that students no longer place as much importance on online lectures due to the return of on-campus learning.

4.0 Recommendations

This section describes potential recommendations which will apply to all faculties and courses.

An option of providing a Zoom lecture for students

Students in general found live Zoom lectures more engaging than those that are purely recorded and posted online. In addition, as a student has pointed out:

1. A Zoom recording is faster than a recording on Canvas
2. Offshore students can participate lectures, and not worry about waiting for recordings
3. Listening to Zoom lectures does require the use of VPN in China, but if they don't use VPN while watching recordings on canvas it will be very slow.

Providing powerpoint materials before the lecture itself

Clarifying on assessment requirements and outcomes

This could be done by providing marking rubrics or explicitly communicating the requirements and expectations of assessments.

In addition, tutorials / workshops / labs could run through assignments or past papers to give students an idea of the contents that would show up on the actual test and/or exam.

Limit lectures / workshops / tutorials to no more than two hours

Please email classrep.enquiries@ausa.org.nz. All feedback and concerns are welcome and appreciated!